

# School TSSA Goal and Plan

School: Valley High School

2020-2021 School Plan

*John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."*

**Reflect on 2019-2020 TSSA Plan -- Consider the following questions or create your own:**

- How has our TSSA plan supported our schools' vision, mission, and beliefs?
- How has our plan supported the District's vision, mission, and beliefs?
- How has our plan improved school performance and student academic achievement?
- What action steps have had the greatest impact on school performance and student achievement?
- What have we learned?
- What are our next steps?

Last year's goal was to increase Valley High School's graduation rate to 67% or above. Since last year, we have learned that this is a goal that will take more than one year to achieve, especially when considering the timing of graduation rate reporting. From our experience last year, we have also learned that to support the department common prep periods that we implemented last year, we need more consistent, directed, and focused school-wide PLC meetings. As a result of this reflection, we have lengthened the time that our faculty meets in PLC for the 2020-2021 school year. Additionally, our next steps include addressing some of our school's most pressing needs: student access to quality education and resources. Improving access to education and resources will make the path to a diploma a reality for our at-risk alternative high school students.

## 2020-2021 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2020-2021 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture
Component 2: Effective Teaching and Learning in Every Classroom
Component 3: Guaranteed and Viable Curriculum
Component 4: Standards-Referenced Instruction and Reporting

USBE school report card status for 2018-2019.

AREA	%	AREA	%	AREA	PTS
Achievement ELA	ND	Growth ELA	ND	Achievement	NA
Achievement Math	ND	Growth Math	ND	Growth	NA
Achievement Science	ND	Growth Science	ND	EL Progress	3
		Growth of Lowest 25%	ND	Growth of Lowest	NA
<b>HIGH SCHOOLS ONLY</b>	%		%		
ACT 18+	36.6	Readiness Coursework	26.4		
4-Yr. Graduation Rate	62.8			Postsecondary	31
<b>POINT SUMMARY</b>					
<b>TOTAL POINTS</b>	<b>34</b>	<b>1% INCREASE</b>	<b>0</b>		

**USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.**

**Determine school goal**

School goal using USBE reporting categories from above:

Graduation Rate: We will increase our graduation rate to 67% or above.

**TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)**

<input type="checkbox"/>	EL	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	SpED	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Low SES	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Other	Year of TSI (1, 2, 3, 4)	

**TSI SCHOOLS -- Targeted School improvement Goal --**

School goal(s) specifically addressing TSI subgroup(s):

*JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.*

*JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.*

**Align Action Steps with Board Framework Component of Coaching**

See detailed information regarding coaching within the Framework

[Elementary](#)

[Secondary](#)

[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Jenny Witzel-Burke jenny.witzel@jordandistrict.org	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Ruth Bradford ruth.bradford@jordandistrict.org	<input checked="" type="checkbox"/>	<input type="checkbox"/>

How will you use coaching to address your school goals?

**Description**

Coaches will mentor all teachers in technology and new teachers in teaching strategies

**Action Steps**

- 1 Ruth attends all district tech coach meetings. She conducts mini-lessons in PLC and works with individual teachers upon request.
- 2 Jenny coaches new teachers and their mentors in mentoring and teaching strategies
- 3 Jenny builds positive relationships with all teachers in the building
- 4 When Covid cases are lower, more students are attending in-person, and teachers aren't so stretched with teaching both in-person and online, Jenny will begin coaching cycles with all teachers in the building. This may not happen until next year; our primary goal is supporting our teachers and the incredible amount of stress they are under at this time.
- 5 Teachers who have positive relationships with their peers and are coached regularly will reflect and refine practice more often. This will lead to increased clarity in instruction and student achievement. Therefore, a good coaching program will increase graduation rates.

**TSI SCHOOLS -- TSI Team to Address Goals**

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	

How will your TSI Team use coaching to address TSI subgroups?

**Description**

**Action Steps**

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

**YES Description**



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*JSD Board TSSA Framework: Schools will promote continual professional learning.*

*JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.*

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**Align Action Steps with Board Framework Component of Professional Learning**

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

**Description**

The VHS Leadership Team has been integral in focusing on implementing recommendations from our CNA/RCA from the spring of 2019. Their leadership in the building is crucial in moving the whole staff forward in engaging reflective practice that informs instruction to raise student achievement. Further, several faculty members have been exceptional at providing Canvas support to the rest of our teachers who need extra help. This has included many hours troubleshooting, providing support on the phone, and even supporting other online teachers in the district. We plan to compensate those teachers for that work.

**Action Steps**

- 1 The SLT meets twice to three times a month to discuss issues and plan upcoming PLC
- 2 Based on PLC progress, we may plan a school-wide PLC in the winter or spring
- 3
- 4
- 5

**TSI SCHOOLS -- Professional Development to address TSI goals**

How will you use professional development to address your school goals?

**Description**

**Action Steps**

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

**YES Description**



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*JSD Board TSSA Framework: Schools will promote continual professional learning.*

*JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning*

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**Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.**

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

**Description**

Especially during this time when many of our students are participating in their learning at home, we must provide needed technology for them to have appropriate access both at the school and at home. We would like to purchase a new computer lab for our Business Office Solutions program, as well as purchase 200 Chromebooks to bring our school to 1-1 device per student. We would also like to allocate funds to purchase mobile wifi hotspots for students who have no internet access at home, yet are attending school virtually from home. To aid in credit recovery, we plan to also set aside money to purchase 285 recovery credit packets for students in need but not on fee waiver. Finally, we would like to provide a healthy stipend to our social worker for the invaluable work she does providing support for students and their families. Due to Covid, her responsibility has been extended to reach out weekly to the students enrolled at Valley and participating in the District online program. All these initiatives will help move our alternative at-risk students much closer to graduation and will therefore increase our graduation rate.

**Action Steps**

- 1 Purchase lab, Chromebooks, hotspots, & get set up for student use ASAP
2. Provide a complimentary recovery credit packet when a student shows need
3. Provide a stipend to social worker at the semester and end of the year
- 4
- 5

**TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)**

How will your school-based initiative address TSI Goals?

**Description**

**Action Steps**

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

**YES Description**

**Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)**

Object Code	Expense Type	Brief Description	Proposed Budget
100	<b>Salaries</b>	Social Worker Stipend, SLT stipend and PD	\$27,486.40
200	<b>Employee Benefits</b>	Benefits for salaries above	\$8,679.92
300	<b>Purchased Prof &amp; Tech Services</b>		
500	<b>Other Purchased Services</b>		
580	<b>Travel</b>		
600	<b>Supplies and Materials</b>	Computer lab, Chromebooks/hotspots, recovery credit packets	\$96,220.66
		<b>TOTAL PROPOSED BUDGET</b>	\$132,386.98
		<b>ALLOCATION</b>	\$132,386.98
		<b>TSI ALLOCATION (If Applicable)</b>	
		<b>DIFFERENCE</b>	\$0.00