

# School TSSA Goal and Plan

School: Valley High School

2021-2022 School Plan

*John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."*

**Reflect on 2020-2021 TSSA Plan -- Consider the following questions or create your own:**

- How has our TSSA plan supported our schools' vision, mission, and beliefs?
- How has our plan supported the District's vision, mission, and beliefs?
- How has our plan improved school performance and student academic achievement?
- What action steps have had the greatest impact on school performance and student achievement?
- What have we learned?
- What are our next steps?

Last year's goal was to increase Valley's graduation rate to 67% or above. We are thrilled to say that we made it! Our graduation rate was 74%. We attribute our success to several things: 1. Being in Turnaround has demanded significant self-reflection and goal-setting. Through the Turnaround process, we have created a strong leadership team that is committed to representing our teachers and supporting our PLC. 2. Our mission is to empower students as agents of their own lifelong success and what better proof of that than a continually increasing graduation rate? This goal will never slip to the back of our minds again.

## 2021-2022 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2020-2021 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.) USBE categories: academic achievement, academic growth, WIDA, advanced coursework, graduation rate, ACT

### JELL Framework

Component 1: Safe, Supportive and Collaborative Culture
Component 2: Effective Teaching and Learning in Every Classroom
Component 3: Guaranteed and Viable Curriculum
Component 4: Standards-Referenced Instruction and Reporting

**Review and summarize available school data in order to determine school goal(s).**

We will continue to use graduation rate data until we are out of Turnaround. Even then, we will still keep it in mind so we do not let it put us in Turnaround status again. We are hoping that the class of 2021 graduate rate is at least 80%, but we are still waiting on those numbers. When we have had 2 years of 67% or above and we are out of Turnaround, then we will expand our goals to include other data. We feel that getting out of Turnaround is our top priority.

### **Determine school goal**

School goal using USBE reporting categories from above:

Achieve a graduation rate of 67% or above

### **TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)**

<input type="checkbox"/>	EL	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	SpED	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Low SES	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Other	Year of TSI (1, 2, 3, 4)	

**TSI SCHOOLS -- Targeted School improvement Goal --**

School goal(s) specifically addressing TSI subgroup(s):

*JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.*

*JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.*

**Align Action Steps with Board Framework Component of Coaching**

See detailed information regarding coaching within the Framework

[Elementary](#)

[Secondary](#)

Record the name and email of your schools Instructional Coach funded partially through Teaching & Learning.

Instructional Coach (Name and Email)
Jenny Witzel-Burke (jenny.witzel@jordandistrict.org); Ruth Bradford (ruth.bradford@jordandistrict.org)

How will you use coaching to address your school goals?

**Description**

Coaches will mentor all teachers in technology and all teachers in teaching strategies

**Action Steps**

- 1 Ruth attends all district tech coach meetings. She conducts mini-lessons in PLC as well as new teacher meetings. She also works with individual teachers upon request.
- 2 Jenny coaches new teachers and their mentors in mentoring and teaching strategies.
- 3 Jenny builds positive relationships with all teachers in the building.
- 4 Jenny will begin using the Swivl for coaching cycles with teachers who request it. She will also observe all new teachers multiple times, as well as cover their classes when they would like to observe other teachers in action.
- 5 Teachers who have positive relationships with their peers and are coached regularly will reflect and refine practice more often. This will lead to increased clarity in instruction and student achievement. Therefore, a good coaching program will increase graduation rates.

**TSI SCHOOLS -- TSI Team to Address Goals**

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	

How will your TSI Team use coaching to address TSI subgroups?

**Description**

**Action Steps**

1	
2	
3	
4	
5	

Is this component implemented within your school land trust plan?

**YES**

**Description**



The land trust plan focuses on increasing graduation rate. Scheduled Professional Development and increase technology usage are in-line with goal 1 and 5 of Landtrust.

*JSD Board TSSA Framework: Schools will promote continual professional learning.*

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*JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.*

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### **Align Action Steps with Board Framework Component of Professional Learning**

[See detailed information regarding Professional Learning as a Framework Component](#)

How will you use professional development to address your school goals?

#### **Description**

We are thrilled to have the opportunity to send many of our teachers to the National Alternative Education Association conference in Missouri this fall. To disseminate the takeaways from that, as well as continue to develop our own school improvement process, we will have two all-day meetings with the entire faculty. In these meetings as well as in PLC throughout the year, we will work on the following topics: takeaways from NAEA conference, de-escalation strategies, restorative practice, The Valley Way, creating a school-wide gradescale, compassion fatigue, and remediation ideas. Furthermore, our SLT will meet for a full day in August and consistently throughout the year to facilitate and support the implementation of these topics in PLC.

#### **Action Steps**

- 1 Admin creates PLC 'menu' options for the year and a brief description of what each item is**
- 2 SLT reviews menu and edits/revises**
- 3 PLC topics organized across PLC meetings**
- 4 National conference attendees present/share at PLC as well, and the SLT + faculty decide what to implement from those ideas**
- 5**

### **TSI SCHOOLS -- Professional Development to address TSI goals**

How will you use professional development to address your school goals?

#### **Description**

#### **Action Steps**

1

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Is this component implemented within your school land trust plan?

<b>YES</b>	<b>Description</b>
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Our land trust plan discusses professional development. Scheduled Professional Development and PLC options are in-line goal 1 of Landtrust.

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*JSD Board TSSA Framework: Schools will promote continual professional learning.*

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*JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning*

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### **Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.**

[See detailed information regarding the Framework Component of School-Based Initiative](#)

How will you use school-based initiative(s) to address your school goals?

#### **Description**

Teachers are offered a stipend for writing credit recovery packets, and all packets are reviewed by an outside committee (for a stipend). The SLT receives a stipend for their early morning meetings. We are funding our social worker to work up to 25 hours a week. We are purchasing 3-d printers for our digital media teacher, as well as color printers for our building.

#### **Action Steps**

- 1 Credit recovery packets are submitted to the office with the rubric attached.**
- 2 Packet evaluation committee meets and fills out rubric for each packet, giving specific feedback for those that are not finished yet.**
- 3 The SLT meets regularly for a total of 18 hours per school year.**

4 Our social worker will work the extra hours as her schedule allows. This makes her more available to students during the week.

5 The printers will enhance the technology in the digital media class as well as the entire building.

**TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)**

How will your school-based initiative address TSI Goals?

**Description**

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**Action Steps**

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Is this component implemented within your school land trust plan?

**YES Description**



The land trust plan discusses credit recovery at length. Increase student recovery credit options is inline with goals 2 and 4 of Landtrust.

**Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)**

Object Code	Expense Type	Brief Description	Proposed Budget
100	<b>Salaries</b>	2 PD Days - \$250 stipend each - 31 teachers (\$23250 including stipend for UAEA Conference), \$400 stipend to leadership team (\$3600), leadership team meeting in August \$250 stipend each (\$2250), Natalie extra hours (\$4474.28), Gayle Threet (\$250), Raylene 20 hours/week (\$45100), recovery credit packet review committee - \$50 each: ELA, math, science, social studies, CTE, art - \$300 per meeting (\$900), mentor (\$450) /mentee (\$2500, \$150 Vickie) BOY meetings, monthly new teacher meetings (\$1080) lead mentor meetings substitute (\$180salary \$58benefits) for Jenny, recovery credit packet development (\$12000)	\$96,892.28
200	<b>Employee Benefits</b>		\$27,096.34
300	<b>Purchased Prof &amp; Tech Services</b>		
500	<b>Other Purchased Services</b>		
580	<b>Travel</b>	NAEA Conference in October (\$470 each if register before Sept and we send more than 5 - \$2k each), UAEA Conference spring 2022 (\$3500 registration),	\$23,500.00
600	<b>Supplies and Materials</b>	Food for August 2021 meeting (\$807.56), food for 2 staff PD (\$800), food for 2 mentor days (\$200), food for SLT meeting (\$100)	\$1,907.56
<b>TOTAL PROPOSED BUDGET</b>			\$149,396.18
<b>ALLOCATION</b>			\$71,481.27

	<b>CARRYOVER</b>	<b>\$77,914.91</b>
Please check calculations	<b>DIFFERENCE</b>	<b>\$0.00</b>

Please indicate how you would use any additional allocation.

<p>Additional funding will be used to enhance personal and professional development.</p>
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