

School TSSA Goal and Plan

School: Valley High

2023-2024 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2022-2023 TSSA Plan -- Consider the following questions or create your own:

- How has our TSSA plan supported our schools' vision, mission, and beliefs?
- How has our plan supported the District's vision, mission, and beliefs?
- How has our plan improved school performance and student academic achievement?
- What action steps have had the greatest impact on school performance and student achievement?
- What have we learned?
- What are our next steps?

Our goal last year was to keep our graduation rate above 67% and we are proud to share that we did it with a rate of 87%. Our TSSA plan has supported this goal in providing funding for extra counseling help and sending any teachers who are interested and committed to alternative education to local and national alternative education conferences.

2023-2024 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2023-2024 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture
Component 2: Effective Teaching and Learning in Every Classroom
Component 3: Guaranteed and Viable Curriculum
Component 4: Standards-Referenced Instruction and Reporting

[USBE school report card status for 2021 - 2022](#)

AREA	%	AREA	%	AREA	PTS
Achievement ELA	ND	Growth ELA	ND	Achievement	ND
Achievement Math	ND	Growth Math	ND	Growth	ND
Achievement Science	ND	Growth Science	ND	EL Progress	ND
		Growth of Lowest 25%	ND	Growth of Lowest	ND
HIGH SCHOOLS ONLY	%		%		
ACT 18+	25%	Readiness Coursework	19%		
4-Yr. Graduation Rate	74%			Postsecondary	ND
POINT SUMMARY					
TOTAL POINTS	30	1% INCREASE	0		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

We will keep our goal of maintaining our graduation rate above 67%

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

<input type="checkbox"/>	EL	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	SpED	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Low SES	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Other	Year of TSI (1, 2, 3, 4)	

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework

[Elementary](#)

[Secondary](#)

[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Jenny Witzel-Burke (jenny.witzel@jordandistrict.org)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Digital coach is Ruth Bradford (ruth.bradford@jordandistrict.org)	<input checked="" type="checkbox"/>	<input type="checkbox"/>

How will you use coaching to address your school goals?

Description

Coaches will mentor all teachers in technology and all teachers in teaching strategies. Our head coach is still our lead mentor so she facilitates all new teacher meetings and follows up on mentoring responsibilities with mentors and mentees.

Action Steps

- 1 Ruth attends all district tech coach meetings. She conducts mini-lessons in PLC as well as new teacher meetings. She also works with individual teachers upon request.
- 2 Jenny coaches new teachers and their mentors in mentoring and teaching strategies.
- 3 Jenny builds positive relationships with all teachers in the building.
- 4 As part of PLC, all teachers will have the option to participate in a coaching cycle with Jenny.
- 5 Teachers who have positive relationships with their peers and are coached regularly will reflect and refine practice more often. This will lead to increased clarity in instruction and student achievement. Therefore, a good coaching program will increase graduation rates.

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	

How will your TSI Team use coaching to address TSI subgroups?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description



Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

We are looking forward to sending our teachers to national and local education conferences. In PLC throughout the year, we will work on the following topics: takeaways from national and local conference, de-escalation strategies, restorative practice, The Valley Way, creating a school-wide grade scale, compassion fatigue, and remediation ideas. Furthermore, our SLT meets consistently throughout the year to support the implementation of these topics in PLC.

Action Steps

- 1 Admin creates PLC 'menu' options for the year and a brief description of what each item is
- 2 SLT reviews menu and edits/revises at BOY
- 3 PLC topics organized across PLC meetings
- 4 National conference attendees present/share at PLC as well, and the SLT + faculty decide what to implement from those ideas
- 5 As part of the Valley Way, we are creating a Wellness Room near our counseling center. We are using this funding to purchase items for this room.

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description



Our land trust plan includes professional development

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

Description

Until the 2023-2024 school year, our Senior Success program has been funded by Title I funding we received for our CSI status.

Action Steps

- 1 Counselors monitor deficient senior progress and let kids know about the program so they don't give up trying to earn credit throughout the year.

- 2 Teachers meet with students before school is out so they know how to start the program even before summer school begins
- 3 Students attend senior success until they have earned 24 credits, when they go to the office to receive their diploma
- 4 Providing students extra time to earn their diplomas raises Valley's graduation rate as well as provides students with an extension to complete the last few credits they need. This is good for all parties involved.

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description



Our land trust plan includes keeping graduation rate above 67%

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	Salaries	Mentor/mentee meetings at BOY and throughout the year, SLT stipend, Senior Success (\$25k for 2 teachers x 6 weeks), UAEA attendance stipend, substitutes for conference attendance & teacher observation, packet review committee, comp recovery credit packets	\$57,307.00
200	Employee Benefits		\$18,017.32
300	Purchased Prof & Tech Services	Professional Development speaker(s), Edgenuity licenses for 2024-2025	\$20,000.00
500	Other Purchased Services	Professional Development- reservation and supplies	\$1,000.00
580	Travel	Natioal conference registration, per diem, hotel, etc.	\$31,200.00
600	Supplies and Materials		
TOTAL PROPOSED BUDGET			\$127,524.32
ALLOCATION			\$79,734.00
Carry-Over from 22-23			\$78,433.82
DIFFERENCE			\$30,643.50

Please indicate how you would use any additional allocation.

We will spend any additional carryover or allocation on professional development for our teachers in coaching and more leadership team professional development.